

## THE FUTURE OF EDUCATION | THE EDUCATION OF THE FUTURE

### Call For Authors

To what end? What kind of society will we have to be? What kind of Earth will we learn to steward? What is the purpose of education? For societies facing immanent challenges (national identity, settlement, development), the purpose of education is often crystal clear: enable the next generation to prosper. For societies that have achieved success, the utility of education is often less clear.

This project will explore the intersection of sustainability, wellbeing and education for a globalized society on a changing planet. The research will gather insights from multiple fields to help inform the global debate about the purpose and future of education as an essential public good.

The project will be organized as a transatlantic collaboration, combining interdisciplinary Finnish and North American perspectives on teaching and learning. Author contributions will be supported with original case studies from around the world and they are selected in part by the group.

The primary research question is ***How do we enable students, schools and communities to become the building blocks of a new societal model organized around sustainable well-being?***

The main project goal is to produce a high value publication that is timely and applicable to the international, interdisciplinary discourse through a rapid, interactive process. The project will also seek to form an international network of thought leaders working to renew education for the future.

**This invitation to an info session is not a procurement notification; there will not be a public procurement procedure.**

### **Invitation to a Project Information Session and Timetable for the Author Selection Process**

Confirmation of attendance to the call for authors info session: Latest Friday June 12<sup>th</sup> at 12:00  
[anu.lofhjelm@sitra.fi](mailto:anu.lofhjelm@sitra.fi)

Tuesday June 16<sup>th</sup>, 2015: 14:00-15:00 Call for authors info session (Place: Sitra, Itämerenkatu 11-13, Helsinki)

Wednesday July 01, 2015: We kindly ask you to inform us if you are interested in the project. The contributors will be selected based on negotiations. Please let us know which viewpoints from the table you would like to contribute (or others not listed) and provide a three to five sentence statement of interest to: [jenna.lahdemaki@sitra.fi](mailto:jenna.lahdemaki@sitra.fi)

Wednesday July 15, 2015, Selected authors will be notified at which time you will be asked to confirm your participation.

## **Timetable for the Project**

- First workshop: Helsinki, Fall 2015
- Second workshop: Boston USA, Winter 2016
- Publication anticipated in Spring 2017

## **What Is Expected From Authors**

- Writing an article, 3000-5000 words. Revision of article together with Justin W. Cook.
- Commitment to the process and working method.
- Capability to contribute to an international publication; academic researchers are welcome, as are other individuals from government, business and social sectors.
- Attendance at both workshops. The first workshop in Helsinki will give authors an overview of the project. The second workshop will include critique of article drafts.
- Reference and proof of expertise in one or more of the viewpoints from the table below. The table has been developed to help organize the project and select authors, but is not intended to be comprehensive. Other relevant viewpoints are very welcome. Please provide a 3-5 sentence statement of intent.

SUSTAINABLE WELLBEING SOCIETY	SYSTEM	SCHOOLS	STUDENTS
HOLISTIC WELLBEING	Interventions to correct socioeconomic inequalities	Addressing individual and community needs	Fostering intrinsic motivation
EMPOWERED INDIVIDUALS & COMMUNITIES	Provider or student/community centric structures	From schools as islands to schools as hubs of the community	fostering human diversity as a source of value
INCLUSIVE & ADAPTIVE GOVERNANCE	Continuous strategic discourse on role and structure of Ed system	Participatory democracy projects and structures	Students own and manage much of their learning
COMPETENCIES FOR A COMPLEX WORLD	Formal vs progressive; time vs subject	Interconnected learning platforms	inquiry, creativity, complexity social skills curricula
REGENERATIVE & COLLABORATIVE ECONOMY	Foundations/behaviors of a new economic/social system	Entrepreneurship as learning tool	Maker movements, programming, hacking and related
ADJUSTED TO PLANETARY BOUNDARIES	Education for sustainable development	Whole institution schools	Project-based learning for community-based issues
RESILIENT INDIVIDUALS, COMMUNITIES, NATIONS	Centralized vs decentralized structures	Phenomena-based approaches	Life management skills

## **What Will Be Offered To the Authors**

Participation in the research project will offer authors an opportunity join an international network of experts and collaborate through workshops.

Possibility to contribute to an international publication published by a prominent publisher. Travel costs and costs connected to workshops will be covered. Payment for author's contributions will be negotiated based on length and number of contributors.